



## **Crisis Intervention – HSWR 212**

### **Human Service Work Diploma Program**

### **Course Outline**

<b>COURSE IMPLEMENTATION DATE:</b>	<b>January 2010</b>
<b>OUTLINE EFFECTIVE DATE:</b>	<b>September 2024</b>
<b>COURSE OUTLINE REVIEW DATE:</b>	<b>April 2029</b>

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#### **GENERAL COURSE DESCRIPTION:**

This course provides the student with an introduction to the theory and practical day to day procedures of crisis intervention. Students may be exposed to crisis topics common to a variety of helping profession disciplines, including counseling, education, and social work.

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**Program Information:** This course is a requirement for the Human Service Work Diploma.

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**Delivery:** This course is delivered online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### **Typical Structure of Instructional Hours:**

<b>Instructional Activity</b>	<b>Duration</b>
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	<b>45</b>

#### **Practicum Hours (if applicable):**

<b>Type of Practicum</b>	<b>Duration</b>
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

**Course Outline Author or Contact:**

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Signature**APPROVAL SIGNATURES:**

Department Head

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Department Head Signature

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Dean Signature

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Valid from: September 2024 – April 2029

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Education Council Approval Date**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College website)

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

☒ Yes☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** CYFS 212 ⇔⇔ HSWR 212

**Date changed:** January 2010

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Jackson-Cherry, L. R. & Erford, B. T. (2023) *Crisis assessment, intervention, and prevention*. (4<sup>th</sup> ed). New York, New York: Pearson Education Inc.

Haig, J., & MacMillan, V. (2015). *Cites & sources: An APA documentation guide*. (5<sup>th</sup> ed). Toronto, Ontario: Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- discuss the basic rationale and the theoretical and conceptual information needed for understanding applied crisis intervention;
  - research and discuss in writing the background, dynamics, and intervention methodologies applicable to a specific type of crisis common to the human experience;
  - identify the strengths and challenges of Crisis Intervention Models;
  - actively search for evidence based research to complement concepts being introduced; and
  - demonstrate basic crisis intervention skills used in an initial crisis intervention, including ethical and legal considerations.
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## COURSE TOPICS:

- Definition and characteristics
- History of crisis intervention
- Professional and ethical issues
- Crisis intervention models
- Intersectional perspectives in crisis intervention
- Basic crisis intervention skills
- Crisis intervener safety
- Crisis related to specific circumstances

*See instructor's Syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Online Discussions/Forums	30%
Assignments	45%
Midterm Exam	10%
Final Exam	<u>15%</u>
Total	100%

*Please see the instructor's syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments and the use of electronic aids.*

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

An overall grade of 60% is required for successful completion of this course.

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating, and plagiarism.

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavor to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.